Call for Abstracts

Making mLearning Last? Harnessing Trends and Challenging Orthodoxies

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1. The focus and rationale of the book
A new generation of students, with near-ubiquitous access to sophisticated mobile devices, are no longer content to sit passively in a classroom and absorb knowledge. These students demand the same levels of access, immediacy, mobility and personalisation in their learning as is available to them in their work and personal lives. The response by educational institutions to date has been ad-hoc and insufficient to deliver effective and sustainable mobile learning programs. But why?

Key organising questions addressed by authors include: *
• What are different ways of conceptualising, designing and evaluating mobile learning initiatives in different educational settings and sites?
• What are the impacts of mobile learning initiatives on student learning outcomes and personal learning experiences?
• What are the expectations of students about the mobile learning resources and capabilities of higher education institutions and how do these reflect or contradict expectations of educators, administrators and policy makers?
• What do effective and sustainable mobile learning initiatives look like in different educational settings and sites?
• What do current learning’s from mobile learning projects suggest about possible future educational practices?
• How do we overcome current challenges hindering wider adoption of mobile learning practices?

*Other topics are welcome if related to the overall theme.

Interested participants are requested to submit abstracts of 150 to 250 words for presentation at the 5th Mobile Learning Research Workshop. This workshop will do more than examine the challenges in implementing wide-scale, mobile learning initiatives; it will speculate about solutions, speak to the unspoken dreams of educators, and imagine the student of the future. Participants will be invited to present their idea on the day of the workshop and expand their abstracts or ideas for possible inclusion in this edited book. Discussions have commenced with Springer, who are interested in the idea for this book. A final proposal will be submitted once all contributors have been finalised.

2. Material to be Submitted
3. Chapter details
Each chapter to be included in the book will be approximately 5,000 words long, including references in APA referencing format.

4. Send abstracts to:
Helen.Farley@usq.edu.au; Angela.murphy@usq.edu.au; Laurel.E.Dyson@uts.edu.au